D3 NICHQ Vanderbilt Assessment Scale—PARENT Informant, continued Today's Date: ____ Child's Name: ____ Date of Birth: ____ Parent's Name: ____ Parent's Phone Number: ____

Symptoms (continued) No		Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1/.	2	3
39. Has run away from home overnight	0	1)	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried		1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty		1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"		1	2	- 3
46. Is sad, unhappy, or depressed		1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

		Above	Somewhat of a			
Performance	Excellent	Average	Average	Problem	Problematic	
48. Overall school performance	1	2	3	4	5	
49. Reading	1	2	3	4	5	
50. Writing	1	2	3	4	5	
51. Mathematics	1	2	3	4	5	
52. Relationship with parents	1	2	3	4	5	
53. Relationship with siblings	1	2	3	4	5	
54. Relationship with peers	1	2	3	4	5	
55. Participation in organized activities (eg. teams)	1	2	3	4	5	

Comments:

For Office Use Only	
Total number of questions scored 2 or 3 in questions 1-9:	
Total number of questions scored 2 or 3 in questions 10-18:	
Total Symptom Score for questions 1–18:	
Total number of questions scored 2 or 3 in questions 19-26:	
Total number of questions scored 2 or 3 in questions 27-40:	
Total number of questions scored 2 or 3 in questions 41-47:	
Total number of questions scored 4 or 5 in questions 48-55:	
Average Performance Score:	









D3	NICHQ Vanderbilt Assessment Scale—PARENT Informant			
Today's Date:	Child's Name:	Date of Birth:		
Parent's Name:		Parent's Phone Number:		
		e context of what is appropriate for the age of your child. nk about your child's behaviors in the past <u>6 months.</u>		
Is this evaluation ba	sed on a time when the child	□ was on medication □ was not on medication □ not sure?		

Syl	Symptoms		Occasionally	Often	Very Often
l.	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2.	Has difficulty keeping attention to what needs to be done	0	1	2	3
3.	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	t.	2	3
8,	Is easily distracted by noises or other stimuli	0	1	2	3
9.	Is forgetful in daily activities	0	91	2	3
10,	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat when remaining seated is expected	0	1	2	3
12.	Runs about or climbs too much when remaining seated is expected	0	1	2	3
13,	Has difficulty playing or beginning quiet play activities	0	1	2	3
14,	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15.	Talks too much	0	1	2	3
16.	Blurts out answers before questions have been completed	0	1	2	3
17.	Has difficulty waiting his or her turn	0	1	2	3
18.	Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19.	Argues with adults	0	1.5	2	3
20,	Loses temper	0	1	-2	3
21.	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22.	Deliberately annoys people	0	1	2	3
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24,	Is touchy or easily annoyed by others	0	1	2	3
25.	Is angry or resentful	0	1	2	3
26.	Is spiteful and wants to get even	0	1	2	3
27.	Bullies, threatens, or intimidates others	0	1	2	3
28.	Starts physical fights	0	-1	2	3
29,	Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3
	Is truant from school (skips school) without permission	0	I .	2	3
31.	Is physically cruel to people	0	1	2	3
	Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. These may be variations in treatment that your pediatrician may recommend based on individual focus and circumstances.

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Adapted from the Venderbilt Bating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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